

Course Unit: 9242512 – Family Law

Year 2 **Semester 3** **ISCED Code: 380** **ECTS: 6,0**

Type of Course Unit: Compulsory **Delivery Mode:** Face-to-face **Language of Instruction:** Portuguese

COURSE COORDINATOR: Hugo Cunha Lança

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
150		45	30				00		75

Prerequisites (if applicable): Not applicable

LEARNING OUTCOMES (knowledge, skills and competence)

The objective of the present U.C. is to provide students with the following knowledge and technical skills:

1. Master the principles of family law;
2. Understand the most relevant rules applicable to family relationships;
3. To understand adoption law;
4. To be able to intervene in a processes related to the protection of women, children and the elderly.

CONTENTS

1. General Principles of Family Law
2. Family Relations (non-marital)
3. Concept and characteristics of marriage
4. Effects of Marriage: Personal and Property
5. Divorce
6. Adoption
7. Regulation of Parental Authority
8. Gender Violence
9. Domestic Violence
10. Protection of the elderly
11. Protection of children
12. Juvenile Delinquency

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The interconnection between the program contents and its objectives is as follows:

1. General Principles of Family Law - objective 1
2. Family Relations (nonmarital) - objective 2

3. Conception and characteristics of marriage - objective 2
4. Effects of Marriage: Personal and Patrimonial - objective 2
5. Divorce - objective 2
6. Adoption - objective 2
7. Regulation of Parental Authority - objective 2
8. Gender Violence - objective 3
9. Domestic Violence - objective 4
10. Protection of the elderly - objective 4
11. Protection of children - 4
12. Juvenile Delinquency - objective 3

TEACHING METHODOLOGIES

Lectures, individual or group presentations and analysis of case law and research articles, as well as guided study, using ICT.

Materials, informations and other content will be made available in the course Moodle platform, which will also be used to promote interaction between lecturer and students.

Classes will be devoted to the discussion of connected topics, as well as the resolution of relevant case studies.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The course will follow a methodology centered in learning promoted by the practical application relevant knowledge, through the resolution of problems and practical cases, with the support of the new Technologies - Objective 1 and 2.

EVALUATION METHODS

There are three different evaluation periods: (i) Continuous Evaluation; (ii) Evaluation by Final Exam; and (iii) Time of Appeal.

1) Continuous evaluation: it is comprised by written evaluation, work in the classroom and one oral exam. The sum of these elements of evaluation will result in a score that is susceptible to appeal or improvement during the Time of Appeal. The grade of the oral test is eliminatory.

2) Final Exam: it is comprised by a written test (50%) and an oral exam (50%). The written test and the oral exam does not depend on previous performance in any of the elements mentioned above. The grade obtained in this phase is subject to appeal or improvement in the Time of Appeal. The grade of the oral test is final.

3) Time of Appeal: it is comprised by one oral exam which represents 100% of the grade. Students are allowed to sit the Time of Appeal exam regardless of being subject to any previous evaluation.

MAIN BIBLIOGRAPHY

- COELHO, Francisco Pereira, OLIVEIRA, Guilherme - Curso de Direito da Família, Vol. I, 5.ª edição. Coimbra: Coimbra Editora, 2016;
- COELHO, Francisco Pereira, OLIVEIRA, Guilherme - Curso de Direito da Família, Vol. II, 4.ª edição. Coimbra, Coimbra Editora, 2006;
- PINHEIRO, Jorge Duarte - O Direito da Família Contemporâneo. Lisboa: AAFDL 2017.
- LANÇA, Hugo Cunha - A Regulação dos Conteúdos Disponíveis na Internet: Como Proteger as Crianças na Internet. Lisboa: Chiado Editora, 2016;
- LANÇA, Hugo Cunha. 2017. Direito das Famílias, Crianças e Adolescentes. Lisboa: edições Sílabo;

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