

Level of qualification:

First cycle (EQF level 6) - Bachelor

Study cycle:

Legal Services

Course Unit: 9242510 – European Union Law

Year 1

Semester 2

ISCED Code: 380

ECTS: 6,0

Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: Emílio Kafft Kosta

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
125		45	15				0		65

Prerequisites (if applicable): Not applicable

LEARNING OUTCOMES (knowledge, skills and competence)

It is intended that the student, at the end of the u.c.,:

1. Learn about the history of the European integration process;
2. Get to know the institutional dimension of the European Union and its normative pillars,
3. Place the DUE in systematic dialogue with the law of the Member States;

Of particular importance is the problem of the application of EU Law, either by the national legislator, or by the respective Public Administration, or by national courts;

4. Master the rights and duties related to European "citizenship", as well as the protection of fundamental rights in the TEU..

CONTENTS

Introduction: "European Union Law": Epistemological issues.

Chap. I - Europe in history: Between myth and integrative idea.

1. The genealogy of the EU concept
2. Chap. II - Dynamic and panoramic view of the Primary Law of the integrationist project

Chap. III - The European project in the light of the normative guidelines of the Treaty on European Union.

1. The three pillars of the EU, according to the Treaty on European Union.

Chap. IV - The objectives, institutions, bodies and legal personality of the EU and the Community.

1. Institutions of the European Union:
2. Various Bodies, Offices and Agencies:

Chap. V - European Union Decision Procedures

Capt. VI - Fundamental principles of the EU

Chap. VII - Rights and duties concerning citizenship of the Union.

Chap. VIII - Protection of fundamental rights in the TEU.

Chap. IX - Sources of Community and Union Law.

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The student should: understand the notion and history of the EU and the process of European integration; have a rigorous view of the structure and functioning of the EU and its bodies; a comprehensive and rigorous idea of the main normative instruments governing the communities and the EU; Understanding the fundamental principles of the EU; the protection of fundamental rights in the EU; understanding the connections between EU and national law

TEACHING METHODOLOGIES

- Exhibition (using the most diverse media: oral, written and multimedia projection).
- Presentation and discussion of case studies in the classroom, with the participation of the students.
- Analysis of judicial decisions, through a targeted debate with students.
- Activity simulation.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

- Exhibition (using the most diverse media: oral, written and with multimedia projection) - objective 1 to 5:.
- Presentation and discussion of case studies in the classroom with the participation of students - objective 1 to 5;
- Examination of judicial decisions through a targeted debate with students - objective 1 to 5;
- Activity simulation - objective 6..

EVALUATION METHODS

There are three different evaluation periods: (i) Continuous Evaluation; (ii) Evaluation by Final Exam; and (iii) Time of Appeal.

1) Continuous evaluation: it is comprised by written evaluation, work in the classroom and one oral exam. The sum of these elements of evaluation will result in a score that is susceptible to appeal or improvement during the Time of Appeal. The grade of the oral test is eliminatory.

2) Final Exam: it is comprised by a written test (50%) and an oral exam (50%). The written test and the oral exam does not depend on previous performance in any of the elements mentioned above. The grade obtained in this phase is subject to appeal or improvement in the Time of Appeal. The grade of the oral test is final.

3) Time of Appeal: it is comprised by one oral exam which represents 100% of the grade. Students are allowed to sit the Time of Appeal exam regardless of being subject to any previous evaluation.

MAIN BIBLIOGRAPHY

- BAPTISTA, Eduardo Correia – Direito Internacional Público: conceito e fontes. Reimp. vol I. Lisboa: AAFDL, 2015. Vol. II, 2015.
- DUARTE, Maria Luísa - União Europeia: Estática e Dinâmica da Ordem Jurídica Eurocomunitária. Coimbra: Almedina, 2011.
- DUARTE, Maria Luísa – Direito Internacional Público e ordem jurídica global do século XXI. Lisboa: AAFDL, 2016.
- KANT, Immanuel – A Paz Perpétua e outros Opúsculos. Lisboa: Edições 70, 2013.
- MACHADO, Jónatas - Direito da União Europeia. 3.ª ed. Coimbra: 2018.
- MARTINS, Ana Maria Guerra – Manual de Direito da União Europeia. 2.ª ed. Coimbra: Almedina, 2017.
- MESQUITA, Maria José Rangel de - Introdução ao contencioso da União Europeia, 3ª ed. Coimbra: Almedina, 2018.
- QUADROS, Fausto de - Direito da União Europeia, 3.ª ed.. Coimbra: Almedina, 2013.