Course Unit: 923821 - Option 1 - Intervention in Social Work-
(b) Childhood and Youth

Year 2 Semester 1 ISCED Code: 762 ECTS: 5,0

<table>
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<th>Type of Course Unit:</th>
<th>Option 1</th>
<th>Delivery Mode:</th>
<th>Face-to-face</th>
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<td>Tipe of Course Unit:</td>
<td>Optional</td>
<td>ISCED Code:</td>
<td>762</td>
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<td>ECTS:</td>
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<td>Language of Instruction:</td>
<td>Portuguese</td>
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COURSE COORDINATOR: Adelaide Fernandes Pires Malainho

HOURS OF WORK

<table>
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<tr>
<th>TOTAL HOURS</th>
<th>Theory</th>
<th>Theory and practice</th>
<th>Practical and laboratory work</th>
<th>Field work</th>
<th>Seminar</th>
<th>Internship</th>
<th>Tutorial guidance</th>
<th>Other</th>
<th>Hours in autonomous work</th>
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<td>125</td>
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Prerequisites (if applicable):

LEARNING OUTCOMES (knowledge, skills and competence)

1. Contribute to the development of the critical analysis of social problems in different areas of intervention of the Social Worker.
2. Provide reflection on specific problems related to the work of the Social Work professional in the various areas of intervention.
3. To understand the complexity of attendance and monitoring of social situations within the scope of the Social Work practice.
4. To deepen the learning and applicability of the intervention methodologies in Social Work.
5. To reinforce the theoretical and methodological support of the various curricular internship experiences to be developed by students in different institutional contexts.

CONTENTS

Thematic Block
1. The areas of intervention of the Social Service.
2. The professional practice of the Social Worker in the various areas of intervention.
3. The skills and professional functions of the Social Worker.
4. The attendance and monitoring of social situations.

Block of operation
2. The role of the Social Worker in supporting the family and children and young people in situations of risk / danger.
3. The care and monitoring of social situations in the field of Childhood / Youth and their families.
4. Work in partnership and empowerment.

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT’S LEARNING OUTCOMES

The coherence between the objectives of this curricular unit and its contents is demonstrable by their correspondence,
articulation and sequentiality. In this way, it is possible to verify the following:

Thematic Block
Program content 1. Objectives 1, 4 and 5;
Program content 2. Objectives 2, 4 and 5;
Program content 3. Objective 2, 4 and 5;
Programmatic content 4. Objectives 3, 4 and 5.
Block of operation
Programmatic content 5. Objective 1, 4 and 5;
Program content 6. Objectives 2, 4 and 5;
Program content 7. Objective 3, 4 and 5;
Programmatic content 8. objective 2, 3, 4 and 5.

TEACHING METHODOLOGIES
The evaluation of the competences acquired in this course unit is continuous, formative and summative, contemplating:
Exploitation of subjects through expository methods by the teacher and active work dynamics involving students;
Simulation and resolution of practical cases related to the programmatic contents, in classroom context;
Sharing of experiences and presentation to the group of conclusions of work carried out in small groups;
Encouragement of autonomous research-oriented work and information collection, later worked and presented in the classroom;
Use of information, communication and multimedia technologies to support the teaching-learning process.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES
The methodologies for teaching learning and evaluation should contribute to the development of professional, general and specific skills, namely the promotion of teamwork and the encouragement of synthesis and communication skills.

EVALUATION METHODS
1. Written work report (group).
2. Oral presentation (individual / group).
3. Written test (individual).
4. Written exam.

MAIN BIBLIOGRAPHY
NPCJR e MSS (2011). Promoção e proteção dos direitos das crianças. Guia de orientações para os profissionais da acção social na abordagem de situações de maus tratos ou outras situações de perigo. Lisboa: CNPCJR e MSS.
Legislação:
Decreto-Lei n.º 11/2008, de 17 de Janeiro
Lei nº 31/2003, Publicada no Diário da República Série I-A, de 22 de Agosto.
Lei nº147/99, Publicada no Diário da República Série I-A, de 1 de Setembro.
Year of implementation: 2016/2017 | Date of approval by the Technical-Scientific Board: 2016-02-17