

**Course Unit: 923818 - Social Policy II**

Year 2 Semester 1 ISCED Code: 762 ECTS: 5

**Type of Course Unit:** Compulsory **Delivery Mode:** Face-to-face **Language of Instruction:** Portuguese

**COURSE COORDINATOR:** Miguel da Conceição Bento

**HOURS OF WORK**

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
125		60							65

Prerequisites (if applicable): <<Max 500 characters with spaces>>

**LEARNING OUTCOMES (knowledge, skills and competence)**

To consolidate knowledge, skills and competences related to the Social Policies / Social Service relationship, deepening and relating to the contents acquired within the scope of the Social Policies I Course. It also intends to equip students with a set of theoretical and practical skills around (Public, private and social economy), with a special focus on private social solidarity institutions, municipalities and public services.

**CONTENTS**

The new generation of social policies in the framework of the changes of the Welfare State in Europe and Portugal.

- . Workfare and activation measures;
- . The approach of the new devices of social action and individuation;
- . Territorialization of social policies;
- . Focusing and positive discrimination policies;
- . Analysis of some devices of social intervention focused

**DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES**

Objective 1 - Consolidate knowledge about Social Policy / Social Service relations

- . Workfare and activation measures
- . The approach of the new devices of social action and individuation

Objective 2 - Theoretical - practical competences in their relation with the transversal typology of the future training organizations

- . Territorialisation of social policies
- . Analysis of some targeted social intervention devices - Social Network; CLDS - Local Social Development Contracts; Community Programs of Focused Social Intervention (eg PRODER, among others).

**TEACHING METHODOLOGIES**

Oral presentation by the teacher and the students accompanied by reflections in the context of the classroom;

- . Exploration of scientific articles and other supports around the issue of social policies in their relation to the professional practice of the Social Worker, in a classroom context from group work followed by discussion of ideas;

- . Participation in events (Colloquiums, seminars, lectures) around the new social policy devices;
- . Documentation analysis, in particular of a legislative and regulatory scope, related to social intervention devices with a focused basis;

### **DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES**

The teaching methodologies aim not only to reinforce the knowledge of the intervention instruments of the Social Worker through a reflexive and practical component of the profession, but also to facilitate the process of internship that the students perform in the fifth and sixth semester.

### **EVALUATION METHODS**

Written test of knowledge assessment - 2 tests

- . Group work

### **MAIN BIBLIOGRAPHY**

Alves, João Emílio (2012) Sobre a territorialização das políticas sociais . O Exemplo do Programa Rede Social : entre a municipalização e a configuração de um modelo de governança de base local,

disponível em <http://comum.rcaap.pt/handle/123456789/2121>

Branco, Francisco (2009), Acção Individual, Individuação e Cidadania – A construção do acompanhamento social no contexto do Estado Social activo, Cidades – Comunidades e Territórios, (Revista), Nº. 17 pp. 81 – 91, Lisboa

Hamzaoui, Mejed (2005), El Trabajo Social Territorializado, - Las transformaciones de la acción pública en la intervención social, València, Nau Llibres/Universitá de València

Koga, Dirce (2013), Aproximação sobre o conceito de território e sua relação com a universalidade das políticas sociais, Serviço Social em Revista, V.16, Nº.1 p.30-42, Londrina, Universidade Federal de Londrina, Brasil

Rodrigues, Eduardo Vítor (2010), Escassos Caminhos – Os processos de imobilização social dos beneficiários do Rendimento Social de Inse

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