

## Course Unit: 923811 – Population and Territory

Year 1 Semester 2 ISCED Code: 312 ECTS: 4,0

Type of Course Unit: Compulsory Delivery Mode: Face-to-face Language of Instruction: Portuguese

COURSE COORDINATOR: José António Orta da Encarnação

### HOURS OF WORK

| TOTAL HOURS | Contact Hours |                     |                               |            |         |            |                   |       | Hours in autonomous work |
|-------------|---------------|---------------------|-------------------------------|------------|---------|------------|-------------------|-------|--------------------------|
|             | Theory        | Theory and practice | Practical and laboratory work | Field work | Seminar | Internship | Tutorial guidance | Other |                          |
| 100         |               | 40                  |                               |            |         |            | 5                 |       | 55                       |

Prerequisites (if applicable):

### LEARNING OUTCOMES (knowledge, skills and competence)

It is intended that throughout the learning process the students:

- understand the theoretical assumptions underlying the population/territory relationship;
- characterise and understand the portuguese demographic profile;
- learn scientific methodology that allow characterise the population and territorial dynamics;
- identify and construct indicators adapted to different realities and contexts and that allow measuring impactes

### CONTENTS

- Space, territory and population.
- The study of population: micro and macro demographic analysis
- The relation between population and territory: the Portuguese case
- Environmental and social impact: some contributions

### DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The course unit Population and Territory aims analyze population and territorial dynamics that characterize Portuguese society. A transdisciplinary perspective will be adopted, in order to bring contributions from various fields of knowledge, to develop a set of instruments possible to apply and use in different contexts of intervention, wich contribute to the understanding and description of the sociodemographic and territorial realities.

### TEACHING METHODOLOGIES

- Study of the themes through explanation and active work dynamics involving the students.
- Simulations and resolution of coursework exercises related to the defined course contents.
- Sharing experiences and class presentation of the conclusions of the small group report.
- Encouraging autonomous work directed to the research and gathering of information, which will be worked out and presented in class.

### DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The use of dynamic methodologies, aims to develop in student's research capabilities and autonomy. Expository moments intend

to demonstrate the theoretical assumptions underlying the population and territory. The analysis of case studies and simulations will allow the student apply methodologies that permit them characterize the population and territorial dynamics , identify and build indicators adapted to reality and to the different contexts of action. The student's participation is encouraged through individual and collective performances in the context of the classroom.

#### **EVALUATION METHODS**

- Individual and collective papers (written and oral presentations);
- Individual assignments.

#### **MAIN BIBLIOGRAPHY**

BARRETO, António,(2000), A situação social em Portugal, 1960-1999, Vol. I & II. Lisboa: ICS. BRITO, Raquel Soeiro de, et al, (1994), Portugal perfil geográfico, Lisboa: Editorial Estampa.

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NAZARETH, J-M. (1988). Princípios e métodos de análise da demografia portuguesa. Lisboa: Presença.

PARK, E. Robert et al. (1992), The City. Suggestions for Investigation of Human Behavior in the Urban Environment, Chicago and London: The University of Chicago Press.

RIBEIRO, Orlando. (1986), Portugal. O Mediterrâneo e o Atlântico, Lisboa: Livraria Sá da Costa. ROSA, M.<sup>a</sup> João Valente & VIEIRA, Carla. (2003), A população Portuguesa no séc. XX, Lisboa: ICS<<Máximo de 1000 caracteres>

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