

Course Unit: 9853302 – Portuguese I

Year 1 Semester 1 ISCED Code: 223 ECTS: 5,5

Type of Course Unit: Compulsory **Delivery Mode:** Face-to-face **Language of Instruction:** Portuguese

COURSE COORDINATOR: Maria do Sameiro Pinheiro Pedro Masseno

HOURS OF WORK

| TOTAL HOURS | Contact Hours | | | | | | | | Hours in autonomous work |
|-------------|---------------|---------------------|-------------------------------|------------|---------|------------|-------------------|-------|--------------------------|
| | Theory | Theory and practice | Practical and laboratory work | Field work | Seminar | Internship | Tutorial guidance | Other | |
| 137,5 | | 60 | | | | | | | 77,5 |

Prerequisites (if applicable): <<Max 500 characters with spaces>>

LEARNING OUTCOMES (knowledge, skills and competence)

At the end of this course, the students will be able to:

- evidence oral and written communicative competences, with good command of grammar, pragmatics, discourse techniques, sociolinguistic adequacy and metalinguistic awareness.
- reflect on the processes involved in verbal communication and interaction.
- interpret different types of texts.
- produce texts of different types.
- apply their linguistic knowledge to their future activity as teachers of Portuguese.
- show a critical scientific attitude towards contemporary Portuguese.

CONTENTS

Part 1

1. Introduction to the study of verbal language: language knowledge and language use; primary and secondary uses; linguistic universals; descriptive and prescriptive grammar. Portuguese as mother tongue in elementary education. Language variation.
2. Pragmatics: language use in context; principles of language use; speakers' competences.
3. Phonetics and Phonology: sounds and sound patterns of Portuguese. Description and classification of speech sounds; phonological segments and processes; prosodic aspects of speech; the syllable.

Part 2

1. Text types: outlining, drafting and revision; text coherence and unity. Narrative text.
2. Oral and written modalities; spelling and punctuation

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

This curricular unit pretends to deepen the knowledge of the student in linguistic terms. Mainly practical, it privileges the application of concepts about the functioning of the grammar of the language in its different components to the inherent needs of performance of the future professional in basic education.

TEACHING METHODOLOGIES

The emphasis will be placed on practical work, supported by research and meta-reflection on linguistic matters.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The methodologies employed privilege the scientific contents, without neglecting an educational component, ensuring the applicability of these concepts in the context of future professional activity of students.

Considering that this group of professionals will be one of the fundamental pillars of the formation of new generations, these methodologies are also intended to provide these students with skills in critical thinking and autonomy, that enhance the taste and the permanent need for improvement and updating through lifelong learning.

EVALUATION METHODS

Individual written tests. Decided yearly (information included in the Unit Guide).

MAIN BIBLIOGRAPHY

CUNHA, Celso, & Lindley CINTRA (1984), *Nova gramática do português contemporâneo*, Lisboa, Edições João Sá da Costa.

DUARTE, Inês (2000), *Língua portuguesa. Instrumentos de análise*, Lisboa, Universidade Aberta.

FARIA, Isabel Hub, et alii (Org.) (1996), *Introdução à linguística geral e portuguesa*, Lisboa, Caminho.

FROMKIN, Victoria, & Robert RODMAN (1993), *Introdução à linguagem (trad.)*, Coimbra, Livraria Almedina.

MATEUS, Maria Helena Mira, et alii (2005), *Gramática da língua portuguesa*, 6ª ed., Lisboa, Caminho.

MATEUS, Maria Helena Mira, & Alina VILLALVA (2006), *O essencial sobre linguística*, Lisboa, Caminho.

Year of implementation: 2015/2016 | Date of approval by the Technical-Scientific Board: 2015-09-01