

Course Unit: **400347 - Dysfunction of Occupational Performance II**

Year 2 Semester 1 ISCED Code: 0915 ECTS: 6

Type of Course Unit: Compulsory Delivery Mode: Face-to-face Language of Instruction: Portuguese

COURSE COORDINATOR: Susana Cristina Costa Pestana

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
150	50	25	-	-	-	-	-	-	75

Prerequisites (if applicable):

LEARNING OUTCOMES (knowledge, skills and competence)

Identify and characterize orthopedic, rheumatologic, neurologic, cancer and psychosocial disorders more frequently in adults and the implications that these diseases have on occupational performance.

CONTENTS

Neurodevelopmental Disorders - Intellectual Disability

1st psychotic episode, Schizophrenia and other Psychotic Disorders

Mood, Anxiety, Personality, Obsessive-Compulsive, Dissociative, Somatic Symptom Feeding and Eating, Substance-Related and Addictive, Trauma and Stressor Related Disorders

Rheumatoid arthritis, Lupus, Psoriatic arthritis, Rhizarthrosis, Coxarthrosis, Gonarthrosis, Ankylosing spondylitis

Dupley disease - Periarthritis, Epicondylitis, Epitroclite, Bursitis olecraneana, Compartmental syndrome, Synovial cyst, Quervain's disease, Stenosing tenosynovitis, Supraspinatus Tendonitis, Dupuytren's Disease, Osteonecrosis, Genu valgum varum, Femoro-patellar syndrome, Hallux valgus, Amputations/ Femoral neck fracture

Vertebro-medullary trauma, Brachial plexus injury, Injury to the radial, median and ulnar nerves, Stroke, Cranioencephalic trauma, Meningitis, Encephalitis, Myelitis, Multiple sclerosis, Amyotrophic lateral sclerosis, Guillain-Barré, Neuropathy

Burns, pain

Cancer

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

In this course unit the student must demonstrate that it is able to:

Demonstrate knowledge of the development changes caused by internal and external agents at the stage of adulthood.

Understand the effects of health, disability, disease processes, degeneration and traumatic injuries to the person in the context of family and society.

Demonstrate knowledge of the impact of occupational dysfunction and the need for individuals / groups / organizations / people to participate in occupations to promote health and well-being.

Solve problems through logical thinking and critical analysis and creativity, demonstrating the capacity to produce assertive conclusions and sustained decisions.

TEACHING METHODOLOGIES

Theoretical and theoretical-practical lessons.

Narrative and expository method, with slideshow and use of multimedia projector.

Worksheets will be conducted in order to identify the main difficulties and make review of taught content.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The course unit Dysfunction of Occupational Performance II describes the most common disorders in adults - psychosocial, neurological, rheumatological, orthopedic and oncology - as well as its influence on occupational performance.

EVALUATION METHODS

Continuous Assessment (CA) - Psychosocial Dysfunctions: 1 individual written test - 8 points maximum rating; Orthopedic, neurologic, rheumatologic and cancer disorders: 1 individual written test - minimum admissible rating of 8 points. Course Unit (CU) approval: minimum grade of 10 points, in the weighted average of the evaluation tests. Only the final CU classification is obtained by rounding.

Final Assessment in Normal Season (NS) - Applies to students who do not opt for CA (same type of evaluation methods; minimum admissible rating: 10 points for each evaluation method). Only the final CU classification is obtained by rounding.

Final Assessment at Resource Season (RS) - Applies to students who have not passed CA and Final Assessment in NS (same type of evaluation methods; minimum admissible rating: 10 points for each evaluation method). Improvements are contemplated in Final Assessment at RS.

MAIN BIBLIOGRAPHY

American Psychiatric Association (2014). DSM-5 Manual de diagnósticos e estatística das perturbações mentais (5ª Ed.). Lisboa: Climepsi Editores.

Atchison, B., & Dirette, D. (2007). Conditions in occupational therapy: effect on occupational performance (3rd Ed.). Lippincott Williams & Wilkins.

Cavalcanti, A., & Galvão, C. (2007). Terapia ocupacional – Fundamentação & prática. Rio de Janeiro: Guanabara Koogan.

Cerejeira, J., & Saraiva, C. (2014). Psiquiatria Fundamental (1ªEd.). Lisboa: Lidel.

Figueira, M., Sampaio, D., & Afonso, P. (2014). Manual de Psiquiatria Clínica (2ªed). Lisboa: Lidel.

Pendleton, H. M., & Schultz-Krohn, W. (2018). Pedretti's occupational therapy: practice skills for physical dysfunction (8th edition). United States of America: Elsevier.

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