

Course Unit: 400333 - Science Occupation

Year 1	Semester 1	ISCED Code: 726	ECTS: 4,5
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Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: Maria Raquel Santana

HOURS OF WORK									
TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
112,5	40	20							52,5

Prerequisites (if applicable):

LEARNING OUTCOMES (knowledge, skills and competence)

- Explain based on the evidence the relationship between occupation, health and well-being
- Discuss the importance of developing occupational and occupational roles played lifelong, framing them in different contexts human, social and political
- Discuss evidence-based concepts of justice and fairness occupational
- Discuss the importance and influence of the rise of Occupational Science in the scientific and philosophical and carrying out Occupational Therapy
- Develop an occupational narrative

CONTENTS

Definition of Occupational Science

Occupation concept:

- What is the Occupation
- Historical perspective
- The occupation seen by different authors
- Taxonomy of human occupation
- Understand the occupation

Promoting involvement in occupations throughout the life cycle

Occupational Narrative

Spirituality, Occupation and Occupational Therapy

Equity and occupational justice

Relationship between Health, Occupation and Wellbeing

The relationship between Occupational Science and Occupational Therapy

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

- Demonstrate the ability to interpret and analyze scientific articles in English.
- Demonstrate the ability to relate the concepts relating to occupation of the sciences with life stories.
- Demonstrate the ability to frame the concepts relating to occupational science in historical contexts, philosophical, political and cultural, respective.
- Demonstrate knowledge and understanding of the current concept of health and its determinants.
- Understand the effects of dysfunction for the person in the context of family and society.
- Solve problems through logical thinking and critical analysis and creativity demonstrating ability paraproduzir assertive conclusions and sustained decisions.

TEACHING METHODOLOGIES

Lectures and theoretical and practical. Narrative and expository method. Analysis / discussion of scientific articles; preparation of an occupational narrative; analysis / discussion of real cases in relation to occupational activities with the specific theories of occupational therapy and science.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

This course address a brief historical perspective of the science of occupational therapy and occupation as well as the form, meaning and function of the occupation. It also explored evidence of the relationship between occupation, health and well-being.

EVALUATION METHODS

Continuous Assessment Scheme (AC)

Evaluation elements includes specific syllabus.

Participation focuses on demonstrated knowledge, appropriateness of interventions, work / exercises proposed in class.

Approval: minimum score of 10 points, the weighted average of the evaluation tests carried out and that none of them receives less than 8 points - minimum permissible classification. Only the final classification of UC is obtained by rounding.

Assessment system Final in season Normal (EN)

It includes the taught syllabus. It applies to students who do not opt for Continuous Assessment Scheme.

Approval: minimum score of 10 points, obtained by rounding.

Regime Assessment Final in Season resource (ER)

It includes the contents taught. It applies to all students who have not passed the AC regime and Final Evaluation in EN. The improvements are contemplated in ER.

Approval: minimum score of 10 points, obtained by rounding.

MAIN BIBLIOGRAPHY

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Eagen, M.; Green, M. &Gaudet-Amigo, G. (2003). Discovering occupation: A workbook. Ottawa: CAOT Publications

Marques, A. &Trigueiro, M.J. (2011). Enquadramento da prática da terapia ocupacional: Domínio e processo (2^a Ed.). Porto: Livpsic.

Nelson, D. (1988). Occupation: Form and performance. The American Journal of Occupational Therapy, 42(10), 633-641.

Rogers, J. (1982). Order and disorder in medicine and occupational therapy. The American Journal of Occupational Therapy, 36(1), 29-35.

being, & justice through occupation. Ottawa: CAOT Publications.

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Wilcock, A. (1998). An Occupational Perspective of Health. Thorofare: Slack. Zemke, R. & Clark, F. (1996). Occupational Science: The evolving discipline. Philadelphia: F.A. Davis

