

Course Unit: 9500616 - Medical Nursing

Year 2 Semester 3 ISCED Code: 913 ECTS: 8

Type of Course Unit: Compulsory Delivery Mode: Face-to-face Language of Instruction: Portuguese

COURSE COORDINATOR: Maria Antónia Rasa Correia da Costa

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
224	82	6	22				9		105

Prerequisites (if applicable):

LEARNING OUTCOMES (knowledge, skills and competence)

It is expected that the student:

- Understand the person's problems and their families, to experience health / illness processes in the field of Medical nursing;
- Understand the nursing interventions meet the needs of the person and their family, the three levels of prevention;
- Justifying the person to the nursing interventions in acute or chronic illness period, framed on the steps of the nursing process;
- Demonstrate knowledge and skills to perform technical procedures inherent in the medical nursing practice;
- Reveal critical thinking and capability of relevant problems for the medical nursing practice.

CONTENTS

Model of Nursing Roper, Logan, Tierney.

Nursing care to the person with health problems relevant to the medical nursing practice:

- The person with oncological problems
- The person with fluid or electrolyte imbalance and acid-base and shock situation
- The person with breathing problems
- The person with heart problems
- The person with nutritional problems and intestinal elimination
- The person with bladder disposal problems
- The person with problems neurológicos-
- The person with cerebrovascular problems

The person with hematological problems

- The person with Diabetes
- The person with chronic wound
- Technical procedures associated with medical nursing practice

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The syllabus of this course aimed at developing human skills, technical and scientific to provide nursing care to adults with health medical problems and their families. The syllabus based on the development of various themes in an integrated manner, with emphasis on the problem of approach to adult and family to experience health / illness processes in the field of medical nursing. Thus it is considered that the syllabus are in accordance with the objectives of the course, allowing the student to achieve knowledge and ability to understand that support the foundation of nursing care with a focus on the processes of health / of adult disease relevant problems for the medical nursing practice.

TEACHING METHODOLOGIES

The teaching methodologies are preferably active through expository and interactive sessions, considering: oral presentation of content in dialog position, using audiovisual media, targeted research, group work, case studies, analysis of texts, seminars and as a demonstration and training procedures in laboratory practice sessions.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The teaching methodology recommended for this course focus on the student and the defined learning objectives. Betting on a primarily student-centered interactive strategy, which encourages reflection and enhances the processes of cognitive and interpersonal nature, properly guided and supported in the theoretical Semester sessions and laboratory practice of the course. With the implementation of methodologies considered, it is supposed that students undertake efforts in the constant search of updated information that supports the understanding of the problem of adult / elderly to experience health / illness processes in the field of medical nursing; the reasons for the practice of nursing care to develop; and the resolution capacity of relevant problems for the medical nursing practice

EVALUATION METHODS

Continuous assessment, considering the assessment process in presented in the classroom as well as the assessment of individual written tests.

MAIN BIBLIOGRAPHY

- Baranoski, S., & Ayello, E. A. (2006). The essential for the treatment of wounds. Practical principles. Loures: Lusodidacta.
- International Council of Nurses (2003). International Classification for Nursing Practice (CIPE / ICNP). Beta Version 2 (2nd ed.). (A. Wood, I. Abecassis & T. Leal., Trans.). Lisbon: APE.
- Doenges, ME, Moorhouse, MF, & Geissler, AC (2003). Plans for Nursing Care. Guidelines for individualized patient care (5th ed.). Rio Janeiro: Guanabara Koogan.
- Monahan, F. D. et al. (2009). Phipps medical-surgical nursing: health perspectives and disease. 8th ed. (IM Light, LC Leal & HS Azevedo, trads.). Loures: Lusodidacta.
- Order of Nurses (2003). Code of ethics of nurses: notes and comments. Lisbon: Order of Nurses.
- Phaneuf, M. (2005). Communication, interview help and validation relationship. Loures: Lusociência.

Year of implementation: 2019/2020 | Date of approval by the Technical-Scientific Board: 2015-07-28