



Course Unit: 956323 - Option II - Ethics in sport

Year 1 Semester 2 ISCED Code: 813 ECTS: 4,0

Type of Course Unit: Optional Delivery Mode: Face-to-face Language of Instruction: Portuguese

COURSE COORDINATOR: Nuno Eduardo Marques de Loureiro

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
100	20	10							70

Prerequisites (if applicable): <<Max 500 characters with spaces>>

LEARNING OUTCOMES (knowledge, skills and competence)

- Objective 1 - Development cognitive skills;
- Objective 2. To understand sport as a phenomenon of human development framed with social contemporaneity;
- Objective 3 - Integrate the different knowledge in an interdisciplinary dimension, looking at sport as a space for ethical and civic intervention at the service of human development.
- Objective 4 - Reflect on various sport themes from an ethical and deontological perspective

CONTENTS

- 1. - Fundamentals of Ethics:
 - 1.1 - The ethical dimension of the human being
 - 1.2. - Between conscience and practice
 - 1.3. - Requirements of personal conscience
 - 1.4. - What are moral values
 - 1.5. - The relationship with the other
- 2. - Conceptions of ethics:
 - 2.1 - Ethics and Sport
 - 2.2 - Sport as an ethical imperative.
 - 2.3. - International and national references.
 - 2.4 - PNED
- 3. - Deontology:
 - 3.1 - Concepts
 - 3.2 - Ethics and sport
- 4. - Ethics and professional ethics in sport and physical activity:
 - 4.1 - International and national ethics overview
 - 4.2 - Codes of ethics and professional ethics in the area of Sport and Physical Activity
- 5. Sports ethics and its challenges:
 - 5.1 - Violence in Sport
 - 5.2 -Use of drugs- doping.
 - 5.3 Bullying. Interpersonal violence in sport
 - 5.4 Sport and People with Disabilities
 - 5.5 - Pre-Match Results, Corruption and Illegal Betting
 - 5.6 - Trafficking in young athletes
 - 5.7 - Gender Discrimination
 - 5.8 - Rational Discrimination
 - 5.9 - Genetic Engineering

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

Objective 1 corresponds to the contents 1.2, 1.3, 1.4, 1.5

Objective 2 corresponds to contents 2.1, 2.2, 2.3

Objective 3 corresponds to content 3.1, 3.2, 4.1, 4.2

Objective 4 corresponds to the contents 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7

TEACHING METHODOLOGIES

theoretical exposition of contents with resources to audiovisual didactic means.

Analysis of practical situations for discussion of ethical issues.

Analysis of texts on sports ethics

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

Since it is a course that aims to develop ethical competences and a sense of responsibility, the methodology used focuses on a strategy of critical approach to content and a critical discussion on the values present in sport as well as on the acquisition of ethical models that justify deontological awareness

EVALUATION METHODS

Work group and/or exam

MAIN BIBLIOGRAPHY

IComit  Olimpico de Portugal (2016). C digo de  tica. Colet nea de textos de aplica o e normas de refer ncia. Lisboa, COP.

Constantino, J. & Machado, M. (2018) Desporto, G nero e Sexualidade, Lisboa, Vis o e Contextos

Instituto Portugu s do Desporto e Juventude (2014). C digo de  tica Desportiva. Lisboa: IPDJ.

McNamee, M. (2014). Sport, medicine, ethics. London: Routledge.

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