

Course Unit: 4130 – Intervention Project

Year 2 Semester 2 ISCED Code: 319 ECTS: 30,0

Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: Maria Cristina Campos de Sousa Faria

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
750							215		535

Prerequisites (if applicable): Not applicable

LEARNING OUTCOMES (knowledge, skills and competence)

Through this course aims to enable students to:

1. Observe the aging reality (individual, family, community, social, educational, organizational, economic, management and health) of contemporary society taking into account the methodologically appropriate procedures, in particular, those relating to approach the Community Psychogerontology;
2. Reflect on the data of observation, with a view to developing an intervention project;
3. Prepare an Intervention Project adequate to the reality identified and contextualized in the Community Psychogerontology areas;
4. Develop attitudes and practices to ensure the necessary convergence between research, reflection and interventional action.

CONTENTS

Intervention project that will be due to the needs observed on the ground.

Syllabus:

1. Design of an individual research project / intervention.
2. Organization and development of an Intervention Project in the field of Community Psychogerontology aimed at solving the problems identified.
3. Submission of an Intervention Project.

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

1. Design of an individual research project / intervention. (Goals 1, 2 and 3)
2. Organization and development of an Intervention Project in the field of Community Psychogerontology aimed at solving the problems identified. (Goals 2, 3 and 4).
3. Submission of an Intervention Project. (Goal 4).

TEACHING METHODOLOGIES

It will be used as the preferred strategy individualized support and guidance to the trainee.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

It will be used a strategy individualized support and guidance to the student throughout the development of research and Intervention Project. (Goals 1,2, 3 and 4).

EVALUATION METHODS

The project evaluation will be subject to specific regulation in the assessment regulations of the master program, which of course will address the requirements set out in Decree-Law No. 74/2006 and 107/2008, in Articles 20, 21 and 22.

The Intervention Project will be the subject of consideration and public discussion by a jury that will take into account indicators such as innovation, quality and organization of the Intervention Project presented. It will be also taken into account the internal coherence, relevance, clarity and precision of speech.

The evaluation consists of two parts and is carried out as follows:

- Dissertation / Intervention Project Report
- Presentation and Discussion of Intervention Project Report

MAIN BIBLIOGRAPHY

- Bell, J. (1997). Como Realizar um Projecto de Investigação. Lisboa: Gradiva
- Castro, L.B.; Ricardo, M.M. (1993). Gerir o Trabalho de Projecto. Lisboa:
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- Hill, M. E Hill, A. (2000). Investigação por questionário. Lisboa: Edições Sílabo.
- Mendonça. M. (2005). Ensinar e Aprender por Projectos. Ed. ASA, Sta. Iria de Azoia.
- Poirier, J.; Clapier-Valladon, S. & Raybaut, P. (1995). Histórias de Vida – teoria e prática. Oeiras: Celta
- Quivy, Raymond; Campenhoudt, Luc Van, (1992) Manual de Investigação em Ciências Sociais, «Colecção Trajetos», 1ª Edição, Lisboa, Gradiva
- Stake, R. E. (2007). A Arte de Investigação com Estudos de Caso. Lisboa: Fundação Calouste Gulbenkian.
- Silva, A.; Pinto, J. M., (org.) (1986). Metodologia das Ciências Sociais, Porto, Afrontamento.

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