

Course Unit: 41309 – Seminars Support Intervention Project

Year 1 Semester 2 ISCED Code: 319 ECTS: 5,0

Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: Maria Cristina Campos de Sousa Faria

HOURS OF WORK

| TOTAL HOURS | Contact Hours | | | | | | | | Hours in autonomous work |
|-------------|---------------|---------------------|-------------------------------|------------|---------|------------|-------------------|-------|--------------------------|
| | Theory | Theory and practice | Practical and laboratory work | Field work | Seminar | Internship | Tutorial guidance | Other | |
| 200 | | | | | 50 | | 7 | | 150 |

Prerequisites (if applicable): Not applicable

LEARNING OUTCOMES (knowledge, skills and competence)

Through this course it is intended that each student is able to:

1. Understand the investigative process in Social and Human Sciences and Entrepreneurship;
2. Identify the research field in Community Development and Entrepreneurship;
3. Observe the reality in multiple perspectives (individual, family, community, social, educational, health, organizational, political, economic, enterprising and sustainable) based on methodologically appropriate procedures;
4. Reflect on the data of observation, to develop a project intervention;
5. Prepare an Intervention Project appropriate to identified and contextualized reality in Domain Community and Entrepreneurship Development.
6. Develop attitudes and practices to ensure the necessary convergence between the research, reflection and planned and interventional action

CONTENTS

1. The investigative process Social and Human Sciences and Entrepreneurship.
2. Research Issues in Community Development and Entrepreneurship and its approach.
3. Design of an individual research project / intervention.
4. Organização and development of an Intervention Project in the field of Community Development and Entrepreneurship.
5. Organization and data processing.
6. Preparation of a plan for an intervention proposal.
7. Providing an Intervention Project

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

1. The investigative process Social and Human Sciences and Entrepreneurship. (Goal 1)
2. Research Issues in Community Development and Entrepreneurship and its approach.(Goal 2)
3. Design of an individual research project / intervention.(Goals 2,3,4 and 5)
4. Organização and development of an Intervention Project in the field of Community Development and Entrepreneurship.(Goals

4 and 5)

5. Organization and data processing.(Goal 4)

6. Preparation of a plan for an intervention proposal.(Goals 5 and 6)

7.Providing an Intervention Project. (Goal 6)

TEACHING METHODOLOGIES

We will use different teaching / learning strategies, namely:

1.In charge of teaching exposure times

2. Carrying out small small work in the sessions

3. Case study

4.Joint problem solving

5. Promotion of debates and moments of reflection, in small and large group, based on expository speeches and reading text and viewing videos.

6. In its different phases of the proposed intervention projects will be

accompanied / guided by the teachers of UC and end by guiding their futures

dissertation. In this perspective this course will use a strategy

preferred individualized support and appropriate to the needs voiced investigative

by forming / a.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

1. In charge of teaching exposure times. (Goals 1,2,3,4,5 e 6)

2. Carrying out small small work in the sessions. (Goals 2 and 3)

3. Case study (Goals 2,3 e 4)

4.Joint problem solving. (Goals 3 and 4)

5. Promotion of debates and moments of reflection, in small and large group, based on expository speeches and reading text and viewing videos. (Goal 4)

6. In its different phases of the proposed intervention projects will be

accompanied / guided by the teachers of UC and end by guiding their futures

dissertation. In this perspective this course will use a strategy

preferred individualized support and appropriate to the needs voiced investigative

by forming / a. (Goals 5 e 6)

EVALUATION METHODS

Individual written document: Proposal for an Intervention Project for Community Development and Entrepreneurship (100%)

MAIN BIBLIOGRAPHY

Barbier, J. M. (1993). *Elaboração de Projectos de Acção e Planificação*. Porto: Porto Editora

Bell, J. (1997). *Como Realizar um Projecto de Investigação*. Lisboa: Gradiva

Coutinho, C. (2011). *Metodologia de Investigação em Ciências Sociais e Humanas*. Coimbra: Almedina

Mendonça, M. (2005). *Ensinar e Aprender por Projectos*. Ed. ASA, Sta. Iria de Azoia.

Stake, R. E. (2007). *A Arte de Investigação com Estudos de Caso*. Lisboa: Fundação Calouste Gulbenkian.

Sousa, C. (1998). *Porta-fólios: Um Instrumento de Avaliação de Processos de Formação, Investigação e Intervenção*. Porto: Porto Editora.

Year of implementation: 2013/2014 | Date of approval by the Technical-Scientific Board: 2015-09-01