

Course Unit: 413001 - Collaborative Research and Evaluation

Year 1 Semester 1 ISCED Code: 319 ECTS: 5,0

Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: José Pereirinha Ramalho

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
125		27					8		90

Prerequisites (if applicable): Not Applicable

LEARNING OUTCOMES (knowledge, skills and competence)

Through this course it is intended that each student is able to:

- Characterize the main research paradigms;
- Know the main methods and research techniques;
- Point out the advantages of joint use of quantitative and qualitative methods in Social and Human Sciences;
- Characterize the collaborative/participatory research;
- Distinguish between collaborative/participatory research and traditional research;
- Understand that evaluation is part of all research/intervention projects;
- Describe the most important evaluation techniques to be used on collaborative/participatory research programs / projects;
- Characterize the participative-action-research;
- Know some of the main projects of collaborative/participatory research;
- Prepare a draft collaborative/participatory research.

CONTENTS

1. General information on research
 - 1.1. Research paradigms
 - 1.2. The experimental research and quantitative methods
 - 1.3. Qualitative methodologies in research
 - 1.3.1. Scientific criteria in qualitative research.
 - 1.3.2. Techniques of data collection and analysis.
 - 1.3.2.1. Participant observation, interviews and focus groups.
 - 1.3.2.2. Content analysis.
2. The collaborative / participatory research
 - 2.1. Historical perspective

- 2.2. Collaborative participatory/research towards traditional research
- 3. Evaluation
 - 3.1. Evaluation concepts
 - 3.2. Evaluation functions
 - 3.3. Types and valuation techniques
 - 3.4. The collaborative/participatory evaluation as a strategic practice for changing individuals and society
- 4. The participative action-research (PAR)
 - 4.1. Definition and specificity of the PAR
 - 4.2. Steps in a PAR
 - 4.3. Strategies to promote participation
- 5. Analysis of collaborative/participatory research programs and projects.

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The training of professionals to think and question about the different contexts of intervention in the area of community development and entrepreneurship is inevitably associated with the development of research competencies. It is therefore essential that students of the Community Development and Entrepreneurship Master perform meaningful learning in research and collaborative evaluation in order to maximize their future interventions.

Among the different contents to be studied we highlight the paradigms of research, qualitative methodologies in research, collaborative participatory research, collaborative/participatory assessment, participative action-research and analysis projects and collaborative/participatory research programs .

TEACHING METHODOLOGIES

Lectures; reading and discussion of texts; watching films extracts; online literature research, presentation and discussion of research; debate and synthesis of ideas; oriented study.

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The teaching methods which include lectures, reading and discussion of texts, online literature research, presentation and discussion of research, debate and synthesis of ideas, are oriented so that each student of this course is able to:

- Characterize the main research paradigms;
- Know the main methods and research techniques;
- Point out the advantages of joint use of quantitative and qualitative methods in Social and Human Sciences;
- Characterize the collaborative/participatory research;
- Distinguish between collaborative/participatory research and traditional research;
- Understand that evaluation is part of all research/intervention projects;
- Describe the most important evaluation techniques to be used in collaborative/participatory research programs projects;
- Characterize the participative-action-research;
- Know some of the main projects of collaborative/participatory research;
- Prepare a draft collaborative/participatory research.

EVALUATION METHODS

Written work (individual project of collaborative research - includes its presentation and defense)

written examination

MAIN BIBLIOGRAPHY

- Amado, J. (Coord.) (2013). Manual de investigação qualitativa em educação. Coimbra: Imprensa da Universidade de coimbra.
- Bardin, L. (1988) - Análise de conteúdo. Lisboa: Edições 70.
- Boavida, A.; Ponte, J. (2002). Investigação Colaborativa: Potencialidades e Problemas. In GTI (Org.), Reflectir e Investigar sobre a Prática Profissional (pp.43-55). Lisboa: APM.
- Conselho Editorial DO IPBeja. (2012). Manual de Normas Obrigatórias Para a Elaboração de Documentos Institucionais e Trabalhos Académicos. Beja: IPBeja Editorial.
- Delgado, J.; Gutiérrez, J. (2007). (Coords.) Métodos y Técnicas Cualitativas de Investigación en Ciencias Sociales. Madrid:

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Guerra, I. (2002). Fundamentos e Processos de uma Sociologia da Acção – o Planeamento em Ciências Sociais. Cascais: Principia.

Ornelas, J. (2008). Psicologia Comunitária. Lisboa: Fim de Século Edições.

Simões, A.; Vieira, C. (1996). A Investigação Participativa: uma Investigação com (pelas) Pessoas e não sobre (para) as Pessoas. Revista Por

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