

Course Unit: 41301 – Local and Community Development

Year 1 Semester 1 ISCED Code: 312 ECTS: 5

Type of Course Unit: Compulsory Delivery Mode: Face-to-face

Language of Instruction: Portuguese

COURSE COORDINATOR: Sandra Isabel Gonçalves da Saúde

HOURS OF WORK

TOTAL HOURS	Contact Hours								Hours in autonomous work
	Theory	Theory and practice	Practical and laboratory work	Field work	Seminar	Internship	Tutorial guidance	Other	
35		30					5		

Prerequisites (if applicable): Not applicable

LEARNING OUTCOMES (knowledge, skills and competence)

- To systematize, in essential features, the representations and concepts that the issue of development was and it is now based on;
- To know how to analyze and reflect on the proposals to the (re) conceptualization of development;
- To know the theoretical and conceptual tools of interpretation of the conditions and development factors.

CONTENTS

1. Local and Community Development - Preliminary issues
2. Concept(s) and Development paradigms
3. Development, space and territory
4. Development and people - participatory processes
5. Local and Community Development and the Smart Specialization Strategies
6. Community and Entrepreneurship Development: Exploring best practice

DEMONSTRATION OF THE CONTENTS COHERENCE WITH THE COURSE UNIT'S LEARNING OUTCOMES

The local development strategies are closely linked to processes of social change in the territories and communities through the combination between endogenous / external resources and local potential Development processes have been from its origins deeply involved with local and global dynamics of the territories and it is important to place them and explore their practical and methodological implications.

The organization of the contents into 6 parts is based on the decision of exploring in the first place, the theoretical and conceptual foundations of development, and particularly of Community Development, complemented, in the 2nd half, by the exploration of the strategies and supporting tools to promote the development Community. Specifically, in this second part of the contents are explored the good entrepreneurial practices and their concrete implications for the socio-economic dynamics of the communities.

TEACHING METHODOLOGIES

Exploration of theoretical and practical lessons of the subject and application of acquired knowledge.

Promotion of debates and moments of reflection, in small and large group.

Individual and group assignments .

DEMONSTRATION OF THE COHERENCE BETWEEN THE TEACHING METHODOLOGIES AND THE LEARNING OUTCOMES

The exploration of issues through expository methods and dynamics of active work, aims to engage students master concepts, methodologies and appropriate techniques to understand Community and Local Development. The autonomous work-oriented research will develop in the students skills to better understand the theme and the dynamics underlying the Community Development.

EVALUATION METHODS

1 group assignment

1 paper or critical review (individual assignment)

MAIN BIBLIOGRAPHY

Baker, S. (2006). Sustainable Development. New York: Routledge.

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Bourguignon, F., e Silva, L.P.(2003). The Impact of Economic Policies on Poverty and Income Distribution: Evaluation Techniques and Tools. The World Bank and Oxford University Press.

Burgenmeier, B. (2009). Economia do Desenvolvimento Sustentável. Lisboa: Instituto Piaget.

Giddens, A. (1996). As consequências da modernidade. Oeiras: Celta Editora.

Preston, P.W., (2002). Development Theory. Oxford: Blackwell.

Simões Lopes, A. (2000). Desenvolvimento Regional. Lisboa: Manuais Universitários - Fundação Calouste Gulbenkian.

Stiglitz, J. E.(2002). Globalization and its Discontents. New York: W. W. Norton and Company.

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